

Towngate Primary Academy

Headteacher:
Mrs Annabel Berry

Chair of Governors:
Mrs Joanne Crook

Safeguarding Officers:
Mrs A Berry; Miss L Eke, Miss A Atkinson, Mrs E
Johnson; Miss S Lockett



Whitley Spring Road
Ossett
West Yorkshire
WF5 0QA
Tel. 01924 302865

Website: www.towngateacademy.co.uk
Email: TGA-Enquiries@ipmat.co.uk

Dear Parents and Carers

13.11.2020

ACADEMY NEWSLETTER

That's another week finished with style at Towngate Primary Academy! It has been fantastic to see so many children dressed down and accessorised with Pudsey ears to raise money for Children in Need, a worthy cause we are sure you will agree. Check out the notices below for the amount raised.

Notices for Parents

- **Remote Learning**

In the event of a whole bubble closure/partial school or whole school closure, we have reviewed our remote learning offer in which we hope best meets the needs of the children and their families in school. It is our ultimate aim that remote learning is effective and efficient and allows for interaction to take place between our teaching staff and our pupils who are learning at home. Homework in school has moved over to SeeSaw to ensure that pupils are able to have regular practice using this interface in preparation for any period of self-isolation or a bubble closure.

A letter detailing the arrangements for remote learning in the event of a full/partial school or a bubble closure is can be found attached to the email sent with today's newsletter and can also be found on the school website under the Academy Newsletters heading. Alongside this is a remote learning agreement, which details our expectations of teachers, pupils and parents in order to ensure remote learning can remain as safe and effective as possible.

We will continue to use SeeSaw for any children who are having to self-isolate at home when bubbles are still open in school and a user guide can be found for parents/carers using the following link: <https://towngateacademy.co.uk//home-learning-1>.

- **Children in Need** - It has been lovely today to see the children dressed in their non-uniform - with lots of Pudsey inspired clothing and accessories, celebrating Children in Need day. We appreciate your generosity for such a worthwhile cause and are delighted that we have raised **£215.40** Thank you and well done everybody.
- **Anti-Bullying Week**
Next week from Monday 16th November until Friday 20th November it is Anti-Bullying Week. During this week we will be planning a range of activities around the theme, 'United Against Bullying'. Each class will consider the difference between bullying and falling out and how we can all work together to make everybody feel safe, happy and united.
- **Parent View** - Thank you to all of the parents/carers who have completed our Parent View questionnaire on Microsoft Forms; we appreciate your views on the school and the time taken to share these with us. All comments are shared with staff in school in the hope we can continue to make our school a wonderful place for all children.
- **School Photos** - We usually have our Individual and Family photos taken this month in school, unfortunately we are unable to do so with the current Covid situation. We have rearranged for the photographer to come into school on Monday the 1st of March to take Individual and Family photographs and also the class photographs. Further information will be sent nearer the time.



- **Will your child be 4 by 31 August 2021?** Please see attached poster to register your child for school.
- **After school club places** - Places are available for parents/carers to secure for After School Club. To book your child's place, please contact Miss Moore in the Academy Office who will organise your booking. Thank you for the donations of toys / equipment for after school club and the wider school so far, as always, we appreciate your kindness and generosity. If we could ask that if you do need to cancel your child's place for any reason, can you please give as much notice as possible, or we may find that we have to charge even for non-attendance to secure places. Thank you.

Foundation Stage – F1 Nursery

This week in Nursery we have really enjoyed reading the story Stickman. We are looking forward to making our own Stickman in the coming weeks. The children have thought carefully about Remembrance Day and Children in Need. We hope you enjoyed looking at our handprint poppy wreath on display in our window/cloakroom. We have also had another fabulous week of learning new sounds in our Read, Write, Inc sessions. Well done to all! Have a super weekend!

Miss Riley and Mrs Gordon

F2 Reception

We have had another very busy week in F2.

This week we have focused our learning around time. The children have been thinking about the differences between daytime and night time and we have learning about different light sources. We have enjoyed using pastels to create our night time pictures and using our scissor skills to create our own clocks.

F2 have also enjoyed listening to the story "Little Monkey" by Marta Altes as we think about our school value, optimism and "Night Monkey, Day Monkey by Julia Donaldson during our literacy work.

Following on from our Picture News work we have also been predicting which materials will float and sink. Mrs. Allen has also been teaching us about Diwali which is celebrated tomorrow.

Well done everyone!

Mrs Kimbley and Mrs Middleton

Year 1

Year 1 have had another busy week and have been absolutely brilliant mathematicians when they were finding the difference between numbers. In English and History we have been learning about castles and the different features of a castle, yesterday the children made their own fact booklet and wrote some amazing facts about the battlement, portcullis, motte and Normans, be sure to ask them about them they will amaze you! Have a lovely weekend everyone!

Miss Haigh and Mrs Watters

Year 2

In Year 2 this week we have been learning how to keep our minds healthy and clear. On Wellbeing Wednesday, we talked about the quote: 'You don't have to have a perfect life for it to be wonderful' We talked about what makes a happy person be happy. We talked about being grateful for the things we have and not to chase and want what others have around us. The children had an amazing perception of this and one response was; 'We should be grateful we wake up alive.'

We have also been thinking about Remembrance Day and in art produced some amazing poppy pictures using chalk pastels which we have shown on twitter and will be displayed in our classroom. Well done Year 2, you have all worked very hard this week. Have a lovely weekend.

Miss Lockett and Mrs Thackrah



Year 3

This week in Year 3, we have been 'Adding and Subtracting Multiples of 100' and 'Adding 3 digit and 1 digit numbers'. In English, we have been planning and writing a non-chronological report using all our knowledge about Stone Age homes. In History, we have travelled back in time to the Iron Age and in Science we planned an investigation to see how ice melted using frozen green hands! As it is Children in Need Day today we have also been learning about the history of BBC Children in Need Day. Well done Year 3 for all the wonderful homework you sent me via Seesaw!

Mrs Schofield and Miss Kilbride

Year 3 / 4

It has been a wonderful week in year 3/4! In English, we have continued our fantastic learning about Stone Age houses - we're all Neolithic experts now! In maths, we have continued looking at subtraction and learning how to exchange and solve problems. In computing, we used Scratch and made our sprite move - it was a lot of fun! We ended our week by doing a fabulous science experiment with frozen hands and we looked at how ice melts in different places in our classroom. We had two special days this week and we really enjoyed our Children in Need math's challenges.

Miss Marston, Mrs Bailey & Miss Hanley

Year 4

This week we have been learning about the different states of matter and we conducted an investigation. We decided to see the process of a solid turning to a liquid and wanted to see how different areas of the classroom would affect the rate of which it melted. We needed to keep this test fair, so we ensured that all of our 'ice hands' were made using the same amount of water. We also checked in 10 minutes intervals to see how the rate of melting differed across the various locations within the classroom. We all made predictions and then evaluated these against our results. We will now begin to look at the process of turning a liquid to a solid.

Mr Hellam and Mrs Broadbent

Year 5

This week in year 5, we have completed lots of tricky problem-solving tasks using our knowledge of multiples, factors and prime numbers. In science, we have conducted our second experiment to observe whether a range of solids are soluble in water and whether the temperature of the water will impact the rate soluble solids dissolve. In PE, we have developed our footwork in netball further and begun to look at three different passing techniques which we will refine next week. In art, our book study of Shaun Tan's silent novel 'The Arrival' had led us to think carefully about mark making and we have experimented with producing a variety of marks to produce different textures!

Mr Adlington and Miss Pamment

Year 5/6

This week in Year 5/6 we have celebrated Remembrance Day by creating our own poppy wreath as a symbol of gratitude and respect for those who have served to protect our country. We also wrote thank you poems to those who make sacrifices to help us in both the present and the past. In Maths, we have explored how to effectively convert improper fractions into mixed number fractions by using our known multiplication and division facts.

Miss Atkinson & Mrs Drury

Year 6

Year 6: During our science learning this week we have been looking at mixtures we come across in daily life, when baking or making a cup of tea. We then investigated how we could separate the different materials after they have been mixed or dissolved. As a class we mixed different materials together and investigated which piece equipment would be most effective in separating them. We used different equipment including magnets and sieves. We discovered some such as oil and sugar are much harder to separate. Well done for working so hard and we look forward to another positive week next week!

Mrs Wolstenholme, Miss Eke and Mrs Johnson



Stars of the Week

Class

F2 – Reception

Year 1

Year 2

Year 3

Year 3/4

Year 4

Year 5

Year 5/6

Year 6

Name

Evie H

Macey D-H

Lily B

David R

Maya G

Finley H

Frankie P

Amy D

Libby B

Name

Verity C

Lewis G

Alesha M

Ava B

Millie B

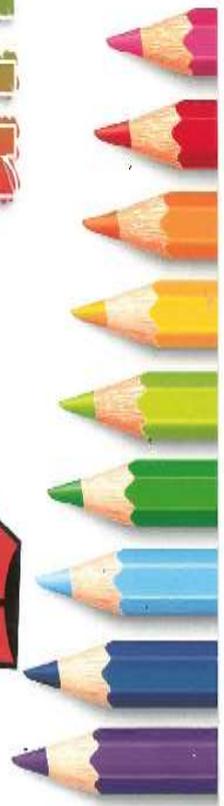
Georgia H

Alfie D

William C

Owen W





Will your child be 4



by 31 August 2021?



If the answer is **YES** and you're a Wakefield resident you must apply for a full-time school place **NOW**, as your child will not automatically be given a place.



APPLY ONLINE, APPLY ON TIME

Complete your online application form at www.wakefield.gov.uk/admit

and submit it by the closing date of 15 January 2021

This service is easy to use and you can log on to get your offer of a place on **16 April 2021**.

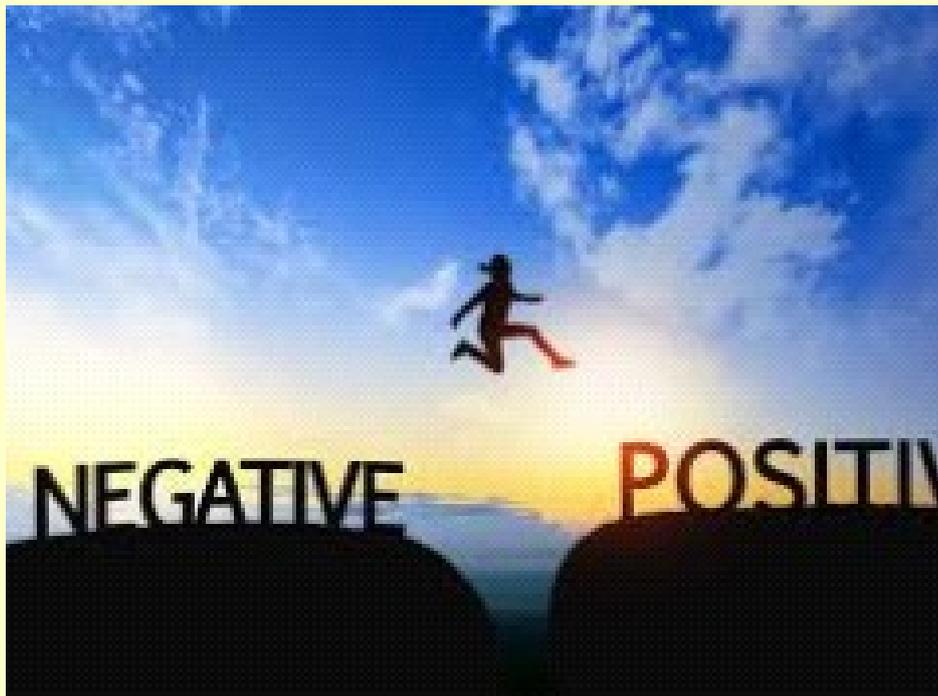


wakefieldcouncil
working for you

2021 Budget and Financial Statement Information 18/21 Recycle



Optimism



- Optimism is a mental attitude reflecting a belief or hope.
- Optimism is believing good things will happen.
- Optimism is making the most out of every situation and experience.
- Optimism is seeing the good through all the bad.



OPTIMISM - Definition

“Our greatest weakness lies in giving up. The most certain way to succeed is to try just one more time.” – Thomas Edison

What does optimism look like?

People who show optimism:

- Believe good things will happen.
- Make the most of any situation.
- See good through all the bad.

People who show optimism realise:

- If you believe good things will happen, they will eventually.
- Making the most of any situation helps you to stay positive.
- When you see the good through the bad, you become a happier person.

People show optimism by:

- Staying positive no matter how bad the situation is.
- Believing good will happen in the end.

Related words or phrases:

Expectation happiness
idealism enthusiasm
confidence cheerful
brightness
hopefulness



A story about **optimism** “Drake the Iguana”

Drake the Iguana lived between some rocks. Like all Iguanas, he loved to quietly sunbathe, laid out on some flat stone. He felt so relaxed doing so, that more than once he had fallen asleep, and that is exactly what happened on the day he lost his tail: some kids caught him, and Drake could only escape by losing his tail and running to hide. Shocked and frightened, he listened to how the children laughed at seeing his tail continue moving about, even though it was no longer attached to his body. After a while, they threw the tail away.

When the children had gone, Drake started looking everywhere for his tail, wanting to reattach it to its rightful place. However, the countryside was very big, and as much as he searched for it, Drake could find no sign of his tail. He left everything else in his life, devoting himself to the search. He forgot about his home, his possessions, and his friends. Days and months passed, and Drake kept looking, asking everyone he met whether they had seen his tail. One day, someone he asked surprisingly replied, -"Why do you need two tails?" Drake turned and saw that after so much time spent searching he had grown a new tail. What's more, his new tail looked stronger and better than his old tail. Seeing this, he realised how silly it had been to dedicate so much time to a problem for which there was no solution. Drake turned back and headed for home.

On his way home, he found his old tail at the side of the way. It was dry and dusty, and looked bad. However, Drake, having spent so much time looking for it, was happy to find it, and he picked it up and resumed his journey. Soon he met a frog. The frog, surprised, asked Drake: “Why are you carrying such a horrible old tail when you already have such a lovely tail of your own?” “Because I spent months looking for it,” replied Drake. “You really spent months looking for something so ugly and dirty?” said the frog. -"Well," Drake explained, “previously it wasn't as ugly as this...” -"Hmm, but now it is, wouldn't you agree?... How strange you Iguanas are!” said the frog before jumping off into the distance.

The frog was right. Drake still thought of his tail as though it was the same tail he used to have, but in reality, it was now disgusting. Now Drake understood, so he decided to drop his old tail there, leaving with it all his past worries. As he continued his journey, all he took with him were thoughts of the future.

The End

