**History Greater Depth:**

Creating the opportunity for greater depth in History involves allowing pupils the independence to apply their learning at a deeper level.

This means that pupils working at greater depth are expected to be able to…

* Work independently.
* Apply their skills and knowledge consistently, confidently and fluently.
* Organise their ideas to make connections with other areas of learning.
* Use their ideas to help them work with new areas of learning.
* Clearly explain what they have been doing and why they know they are correct to others.
* Teach others what they have learned to enable them to learn too.
* Be able to construct and explain historical arguments about why things happened and what its impact or consequences were, at a level appropriate to their year group.
* Understand and talk about history from different viewpoints, understand different sources and why these might be different, at a level appropriate to their year group.

**Some examples of questions that give children the opportunity to demonstrate GD skills in history:**

* How is the Wii more fun than grandma and granddads old toys?
* What would happen if dinosaurs still roamed the earth?
* How did castles protect people? Would you prefer to be a knight or a premier league footballer? Understanding the life style of a knight
* What would you have done after school 100 years ago? Reconstruct an entertainment from 100 years ago
* How has our modern society been shaped by ancient civilisations?
* Should children have been evacuated from Towngate in the Second World War?
* How has Nelson Mandela made an impact on our understanding of discrimination?
* How could the Anglo-Saxons have been better prepared to repel the invasion of the Vikings?
* Why was World War l known as the Great War?