**Promotion of British Values and SMSC through Design Technology**

At Towngate Primary we are currently developing our British Values and SMSC in Design Technology by:

**Rule of Law**

In Design Technology children develop an understanding of the importance of safety rules when using tools and accept that if these rules are not followed that there are consequences.

**Individual Liberty**

Design Technology encourages the children to understand that they are to listen to others but can also use their own ideas and design choices when making their products. Children also learn to accept that the ideas of others may not be the same as their own but are equally valid.

**Democracy**

During Design Technology children are to take the views and opinions into account but still have the right to make their own choices. To take turns both in speech and practically with others. To understand that it is not always possible or right to have their own way and understand the value of compromise.

**Mutual Respect**

To listen to and consider the ideas and opinions of others even if they differ from our own. To be able to take turns during discussions, resolve difficulties or make decisions. Design Technology also promotes the opportunity to offer supportive comments in evaluations that will improve learning outcomes in a way that is thoughtful and kind.

**Tolerance**

Through Design Technology the children learn to appreciate the ideas of others that are different to their own and that many great design ideas originate from other cultures.

**SMSC**

**Spiritual**

Spiritual development is very important in DT as the process of creative thinking and problem solving lies at the heart of this subject. Thinking creatively also develops a child’s ability to be innovative and inspirational to others and increases their own self-confidence and belief in their own abilities.

**Moral**

During the planning and making process pupils are encouraged to consider the moral and ethical issues that can arise. For example, the safety of the product made for the consumer and the environmental impact of materials used.

**Social**

Design Technology lessons aim to provide a range of opportunities for social interactions. This includes opportunities to work collaboratively and co-operatively in groups and take turns to share resources as well as developing the ability to compromise. Opportunities to peer evaluate each other’s work and offer support to peers in the progression of their work.

**Cultural**

Design Technology often presents opportunities to develop a wider cultural awareness about our past heritage and cultures and the heritage and cultures of others. These can be explored through the stimulus of foods, textiles, pottery and sculptures from different cultures and periods of time.