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| Year Group | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1  | Summer 2 |
| F2 | HistoryPolice cars, fire engines changes over time.  | History | History | HistoryHow things change over time, toys, travel home. (Grandparents) | History | HistoryJourney and travel |
| GeographyAutumn, seasonal changes, the environment. | GeographyPlaces around the world Celebrations and festivals, countries on a map? Where is it night where is it day? | GeographyComparing environments, climates, map of the world.  | Geography | GeographyChanges in environment, town and country.  | GeographyJourney and travel  |
| KS1A(19-20) | **Why can’t a Meerkat live in the North Pole?**Geography | **Gunpowder plot.** Significant Historical events in own locality. *Link to lives of Grandparents.**F2 – link to other British celebrations – bonfire night.* History   | **How have children’s lives changed in their own locality.** **-schools and children’s hobbies/what daily life would have been like.**Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life*F2- Old and new transport. And houses* *Y2- link to Victorians in LKS2*History  | **Town and Country*** **Must include local area study.**

Geography |
| KS1B(20-21) | **Oh I do like to be beside the seaside!****Geography.** Describe a contrasting UK localityKS1 visit to The Deep. | **Invaders- Castles/Battle of Hastings** Understand changes within living memory.Where appropriate, these should be used to reveal aspects of change in national life.*Link to invaders – Romans and Vikings*  | **Famous People**The lives of significant individuals in the past who have contributed to national and international achievements. Some of them should compare life in different periods. Neil Armstrong and Christopher Columbus. Florence Nightingale and Mary Seacole*Queen Victoria and Elizabeth I – links Victorians KS2* KS 1 tripCannon Hall House  |  **Where would you prefer to live England or Africa?**GeographyBritish Vaues:Tolerance and Mutual RespectLink to topic work of exploring different culture in a different part of the world. Beginning to show an appreciation for another culture in relation to food, music, clothing, climate. |
| LKS2A | **Crime and punishment through time.**History | **Cities.** Geography | **Ancient Egypt** History*the achievements of the earliest civilizations – an overview of where and when the first**civilizations appeared and a depth study of one of the following: Ancient Sumer; The**Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China**Compare to stone age Britain and ancient Greece.* *British Values – Rule of law* | **Extreme weather**Geography | **Invaders: Roman Empire.** | **Invaders:****Britain’s settlement by Anglo-Saxons and Scots** |
| LKS2 B | **Earliest civilisations:****Who first lived in Britain? Stone age to Iron age.**changes in Britain from the Stone Age to the Iron AgeHistory*British Values – Rule of law, mutual respect and tolerance.*  | **Mountains and Volcanoes.** Geography*British Values - Democracy – consequences of your choices, mutual respect and tolerance. Trade between countries. Rule of law.* | **Children and education through time.** | **The Mediterranean**Geography*British Values – Mutual respect and tolerance, diversity and choice.* |
| UKS2B | **Invaders:****Were the Vikings always victorious and vicious? Why** The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor*Invasion**Romans and Anglo Saxons.* | **Rainforest of the amazon – Brazil physical features**Geography  | **Rivers**Contrast north and south America. Climate Physical and human featuresBritish Values – Rule of law and tolerance. | **Ancient Greece**A study of Greek life and achievements and their influence on the western world*Compare to Britain History Victorians- Romans and impacts on Britain now. Compare to stone age/iron age.* History*British Values – Rule of law, mutual respect and tolerance.* |
| UKS2A | **World War 2** (linked to local area) [homefront, life in Britain] History *Local History study* *Links KS1 – remembrance* *LKS2 – invasions, Victorians.* | **Why is Brazil in the news again?*** Fair trade
* Trade and growing economy

Geography | **Poverty through time.** A study of an aspect or theme in British history that extendspupils’ chronological knowledge beyond 1066*Links – early law makers, Victorian. Tudor crime and punishment. Mines and child labour.* History | **Exploring Eastern Europe.** Link to locating Russia.Geography.  | **Orienteering and Map Skills** Geography | **The Mayan Civilisation** Historya non-European society that provides contrasts with British history – one study chosenfrom: early Islamic civilization, including a study of Baghdad c. AD 900; Mayancivilization c. AD 900; Benin (West Africa) c. AD 900-1300.*Stone age Britain, Ancient Greece and Egypt.*  |

Romans, Anglo-Saxons and Vikings in Britain
can combine with Local history

Britain and the wider world in Tudor times
can combine with Local history; World history study: Aztecs

Victorian Britain or Britain since 1930
can combine with Local history; World history study: Benin

European history study: Ancient Greece
can combine with Ancient Egypt (to some extent)