Anti Bullying Analysis 2020 – 2021

Summary

Anti-Bullying week took place across the academy from 16th November 2020. The theme this year was ‘United Against Bullying’ and all classes in school completed a range of activities to raise the profile of anti-bullying work across our academy. After the children explored the theme and completed a variety of different activities, a survey as completed with the children by each class teacher. Please see below for the responses – based upon 215 responses. From this survey, a programme of work and actions will be devised based upon pupils’ results and the survey will then be retaken in summer term 2021 to measure the impact of the work undertaken in raising the profile of anti-bullying in school.

Analysis

* 98.6% of pupils report to feel safe at school and feel as though teachers and other adults in school make them feel safe in the classroom.
* 98.6% of pupils reported that they get taught about bullying in school and how to manage these situations.
* 97.2% of children surveyed felt as though there are people in school who are here to help them if they ever feel worried or scared.
* Following the survey, 96.2% of children felt as though in our school they are taught how to value and respect one another – with 100% of children stating that when they make good choices in school they are praised for these positive choices.
* 93.4% of children feel that all of the children in our school are well behaved.
* 98.6% of children feel as though they show care and respect to other children in this school; 93.4% of children feel that other children show care and respect towards them.
* 9.4% of children reported they are not sure how to report bullying if this was happening to them, with a further 2.6% of pupils saying they were not sure who to go to if they were being bullied.

Actions

* SP to hold a whole-school assembly and individual class assemblies to ensure all pupils are clear and can articulate how to report bullying and highlight which adults in school can help.
* Raise the profile of the Jar of Recognition in each class: every Thursday pupils can add to the jar themselves – focusing on the positive choices they have seen one of their peers make.
* 63% of children reported to never have been bullied before: for the 37% who reported they had been, a significant proportion was from F1 and Y1: these pupils reported that they knew they had been bullied because…