

Towngate Primary Academy

Headteacher:

Mrs Annabel Berry

Chair of Governors:

Mrs Joanne Crook

Safeguarding Officers:

Mrs A Berry; Miss L Eke; Mrs A Bateman;

Mrs E Johnson; Miss S Lockett



Whitley Spring Road

Ossett

West Yorkshire

WF5 0QA

Tel. 01924 302865

Website: www.towngate.ipmat.co.uk

Email: TGA-Enquiries@ipmat.co.uk

Twitter: @IPMATTowngate

Dear Parents and Carers,

25.06.2021

ACADEMY NEWSLETTER

Governor Vacancies

We are currently looking to further strengthen our Local Governing Board here at Towngate through recruitment of Parent Governors. Please see the information from our Chair of Governors, Joanne Crook, attached to the newsletter.

Race for Life

Our fantastic school council have been busy organising our annual Race for Life event: we are delighted that the rain stayed off for most of the day and our children did the most fantastic job of raising £1,350 so far to go towards Cancer Research: we are certain that you will all agree the children have done a spectacular job raising money for such a worthwhile cause, close to many hearts.



Non-Uniform Day: Bring a bottle/sweets

Pupils are welcome to attend school on Thursday 22nd July 2021 wearing non-uniform; we ask that Key Stage 1 pupils 'bring a bottle' and Key Stage 2 pupils bring packets of sweets to donate to the PTA Summer Fayre. Thank you.

PTA Summer Fayre

As we communicated last week, we wish to send a reminder that our wonderful PTA are working with school to provide an alternate to our annual Summer Fayre. Whilst we are unable to host the Summer Fayre to parents and carers, we will be operating outdoors and children will be welcomed to visit their fayre in their allocated bubbles. We ask that any spending money given to pupils is kept safe in an envelope. Thank you.

Free School Meals

Should any parents/carers working or financial circumstances have changed, your child may be eligible for free school meals. Please contact the office for a Free School Meals form and return to school for this to be submitted.

Reception and Nursery Places

We still have Early Years places available for families looking for a school place for a September start, please spread the word with friends and family members who are looking for a school place for their children.



Surge Testing, Wakefield

As you will be aware from our communication earlier this week, due to the rise in COVID19 cases here in Wakefield, surge testing is now in operation. It is important to remind parents/carers that if your child is unwell or is displaying any of the symptoms of COVID19, that you take your child for a PCR test.



Stars of the Week

Well done to our fantastic stars of the week who have been celebrated during our Celebration Assembly in school. Your hard work and determination this week has been noticed by your teachers – we are very proud of you!

Class	Name
F1 - Nursery	Holly O'D & Ellie W
F2 – Reception	Esme C & Andrea Z
Year 1	Marya A & Lucas B
Year 2	Kenny H & Seth B
Year 3	Joshua F & Flynn H
Year 3/4	Clay O'D & Isaac L
Year 4	Laney V & Cameron B
Year 5	Isabelle V & Matthew W
Year 5/6	Lois L & Leanne P
Year 6	Grace C & Jack B

Attendance:

This week's whole school attendance is 96.82%

We hope you have a wonderful weekend and look forward to another week spent learning alongside each and every one of our pupils.

Mrs A Berry and Miss L Eke
Headteacher & Deputy Headteacher
Towngate Primary Academy



School Governor Vacancy Information

Parent Governor Vacancy

We currently have two vacancies for the role of parent governor on our governing board.

The Role of the Governing Board

The school's governing board is responsible for providing confident and strategic leadership, and creating robust accountability, oversight and assurance for the school's educational and financial performance. The board is passionate about education and committed to continuous school improvement to ensure the best possible outcomes for our pupils.

The Role of a Parent Governor

As a parent governor, you'll work with the board to ensure it effectively carries out the duties referred to above. You'll also play a vital role in ensuring that the board is connected with, and is aware of the views of, parents and the local community.

To be a parent governor you should have:

- A strong commitment to the role and to improving outcomes for children
- Good inter-personal skills, curiosity, and a willingness to learn and develop new skills
- The specific skills required to ensure the governing board delivers effective governance or a willingness to undertake training to acquire the skills

The governing board invites applications from parents or carers with any skills or background, but we are particularly interested in welcoming applications from:

- people who would help us to improve our representation of the community we serve; and/or
- people with experience in leadership in education

Expectations of Governors

All governors are expected to attend regular meetings of the full Board (three per year), meetings are usually held at 5pm on Mondays. We also have three governor mornings per year which are usually held in school allowing time to be able to make visits in the school day, (assuming covid restrictions are lifted). There may be additional commitments for link governors. Governors should also be willing to support our vibrant School community by attending School functions and taking part in visits to the school, arranged through the Headteacher once they resume.

How to apply

Any parent or carer with a child at the school is eligible to apply. If you are interested in applying for the role, please submit your details and any questions to tga-chair@ipmat.co.uk, we will then send an application form to complete and return. Please note the deadline for applications is Friday 16th July.

If you have any queries about this process or would like to find out more about the role, please do not hesitate to contact me or Joanne Crook (Chair) to discuss the role with you.



What's been going on in school this week?

Early Years – Foundation 1 (Nursery)

This week in Nursery, we have been using our wonderful books to find out which animals live under the sea. We have used them to find different facts. Did you know a dolphin is a type of whale? This has inspired us to create our own under the sea and seaside pictures using our printing skills. Also, our children have been very busy outside in our mud kitchen, making us some delicious mud cakes and pies. Lastly, a huge WELL DONE to all of the children who took part in Race for Life, you were amazing.

Mrs Davies & Mrs Gordon

Early Years – Foundation 2 (Reception)

This week we have enjoyed reading our new class story Billy's Bucket. We have all been using our imagination and descriptive language to talk about what Billy can see. F2 have enjoyed using oil pastels to create their under the sea picture too. We have also been learning about what it was like to visit the seaside in the past through our topic work. Our maths work has focused on understanding how to use numicon to represent teen numbers. Well done to everyone for your involvement in our Race For Life event today.

Mrs Kimbley, Mrs Allen & Mrs Middleton

Key Stage 1 – Year 1

This week in science we have been learning to categorise plants into groups by their features. In English the children have enjoyed finding facts about octopuses, then they wrote these facts into their books to make a fact sheet. In maths we have been ordering numbers to 100 and in DT the children have been learning how make a stable structure. Have a wonderful weekend Year 1!

Miss Haigh & Miss Hanley

Key Stage 1 – Year 2

This week in Year 2 we have been learning about structures and how to make a structure stable and rigid. We explored making tubes and joining them together. In maths we have been revising our times tables and revisiting tens and ones looking at place value. In English we have been learning all about sharks. We have found out some amazing facts. Did you know a baby shark is called a pup. They are born able to look after themselves. We wrote a non-chronological report about sharks using sub headings to organise our writing into paragraphs. In music we have been composing our own piece of music thinking about the number of beats and the instruments to choose from. We have also been listening to classic music each day and appraised this type of music in our music lesson. Mrs Thackrah has been leading our guided reading this week and has been so proud of how fantastic the children are at becoming confident readers.

Well done Year 2, you have all worked so hard this week.

Miss Lockett & Mrs Thackrah

Lower Key Stage 2 – Year 3

In year 3 this week, we have been finding the features of a persuasive advertisement to come and join the 'Circus Maximus' and in Maths we have been consolidating our adding and subtraction learning. In History, we have been creating a timeline and understanding why some era's overlap. In French, we have been talking about the foods we dislike and in PE we have been practising our rounders skills. Today, we ran the 'Race for Life' - you were amazing Year 3 - well done!

Mrs Schofield & Mrs Broadbent



Lower Key Stage 2 – Year 3 / 4

It has been a wonderful week in Year 3/4 and we are so impressed by how much effort everyone is putting into their learning! In maths, Year 4 have amazed us with their knowledge of decimals and Year 3 have worked hard on finding the perimeter of shape! In English, we wrote a fabulous persuasive advert to encourage people to visit a Roman chariot race! Everyone used incredible word choices and tried really hard with their writing. In PE, we continued learning the rules of rounders and played a match – it was so much fun! In computing, we used Word to type out of survey questions ready to create our survey for KS1! In Art, we carefully created some mosaic patterns – they looked beautiful! We really enjoyed our history lesson and we learned about when the Roman era was by constructing our own scaled timeline. In French, Year 3 learned how to express opinions about fruit and Year 4 learned how to say their hobbies in French. A fabulous week – well done everyone!

Miss Marston & Mrs Bailey

Lower Key Stage 2 – Year 4

This week year 4 have been very busy with their learning. In Art this week we have begun creating our very own mosaic borders which will hopefully accompany a clay mosaic we aim to make later in the term. The children used grids to piece together different sections of coloured pattern to create a running mosaic border. In Science this week the children looked at the different parts of the digestive system and identified the different processes that happen during each stage. The children then had to decide whether the process was mechanical or chemical to show their understanding. In Music this week the children continued to work in groups and create their own ostinatos. The children have also begun writing a call and response in their groups to serve as a chorus to their ostinato verse. Finally, in Maths this week the children have tried hard to identify different angles and find these angles within shapes. Some children used an angle finder to identify whether the angle was obtuse, acute or a right angle.

Mr Hellam

Upper Key Stage 2 – Year 5

This week, in year 5, we have written a persuasive text to convince people to join an expedition to conquer Mount Everest. We have used our class book as a writing stimulus and have discussed the literary features we needed to include in order to make our writing as persuasive as possible. In maths, we have looked at adding and subtracting decimals within one whole and have developed our reasoning and problem-solving skills to justify our answers. In PE, we have worked hard to improve the accuracy of our batting, to avoid being caught out and improve our team score. In science, we have continued our work on forces by completing a comparative test, which observed the relationship between air resistance and surface area!

Mr Adlington & Mrs Johnson

Upper Key Stage 2 – Year 5 / 6

This week, Class 5/6 have begun designing their initial ideas for their bee hotel, developing and communicating initial design ideas. Year 6 have enjoyed their Luggage for Life intervention – preparing for transition and consider the impact of mental and physical health. Year 5, have taken responsibility for developing the garden space in school and are looking forward to seeing this progress over the next few weeks. The children have really enjoyed participating in Race for Life today and are grateful to the school council for their hard work in organising this!

Mrs Bateman & Mrs Drury

Upper Key Stage 2 – Year 6

This week in Year 6, we had fantastic whole class rounders match and really improved our batting and fielding skills. We had another lovely workshop from our luggage for life visitor where we were think about appreciation and the people who are important to us. Year 6 amazed Mrs Wolstenholme in their French this week, writing about a French country IN French! The language skills were really impressive well done Year 6! Thank you to all the children and adults from Yea6 for helping us raise a lot of money for our Race for Life this week.

Mrs Wolstenholme & Miss Pamment





Picture News

28th June - 4th July
What life skills should we learn at school?

Martin Weisser/Alamy

