## Towngate Primary Academy

Acting Headteacher: Mrs K Gawthorp

Chair of Governors: Mr Philip Emms

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Website: <u>www.towngateacademy.co.uk</u>

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19.05.23

Safequarding Officers: Mrs A Berry; Mrs L Poole; Mrs A Bateman; Miss S Lockett, Mrs K Gawthorp

Dear Parents and Carers,

#### Mrs Gawthorp

We would like to say a huge thank you to Mrs Gawthorp for her hard work and dedication to Towngate in the absence of Mrs Berry, Mrs Poole and Mrs Bateman. We are sure you will join us in wishing her good luck at her new school within the Trust, she will certainly be missed by all at Towngate.

#### Mrs Poole and Mrs Bateman

A warm welcome back to Mrs Poole and Mrs Bateman following their maternity leave; the staff and children are very excited to have you back!

#### Towngate Chicks!

We are pleased to announce that our Towngate family is expanding the healthy arrival of 20 baby chicks!

We are now looking for families to offer any of any chicks a forever home – if you are interested in adopting one or more of our fluffy friends, please contact the school office!



#### Football match

On **Tuesday 23<sup>rd</sup> May,** our Towngate Upper KS2 football team will be playing a match on our home turf against Holly Trinity. The match will kick off at 3.30pm and all parents are welcome to come along and support the team. Go Towngate!

#### **Nut Free School**

Please may we remind you that we are a nut free school and children should not bring anything to school containing nuts due to allergies.

#### <u>Correct uniform and PE kit</u>

A polite reminder that children should attend school wearing full PE uniform on their designated PE day. PE uniform includes: trainers, black/navy shorts, plain white t-shirt, plain navy jogging bottoms, plain navy jumper/zip-up top. If children attend school on their designated PE day wearing different clothing, then a reminder will be sent home for parents.

#### Pastoral Resources

Miss Lowell, our pastoral lead, is in need any old sensory toys, fidget toys or reading books which may be unused at home. If you have anything you would like to kindly donate to school, please bring it to the school office. Thank you in advance!















#### Breakfast club

A polite reminder that Breakfast Club isn't accessible until 7.30am due to insurance purposes, breakfast will be served until 8.30am.

#### Car parking

Can we please take this opportunity to request that parents be respectful to the local residents in the surrounding areas whilst picking up and dropping off at school. Thank you for the support with this matter.

#### NSPCC Childhood Day Mile

On **Friday 16<sup>th</sup> June**, we will be holding an 'NSPCC Childhood Day Mile' where children are invited to wear PE Kit and trainers and bring a donation for the NSPCC. Each class in turn, will run, jog or walk 1 mile around the Key Stage 2 running track and raise funds for the NSPCC whilst also helping their own mental health and wellbeing.

#### Bereavement Group

We will be offering a bereavement group on a fortnightly basis after the holidays for children; this will be a drop-in session if you or your child feels they require any bereavement support. If you feel your child would benefit from this, please let class teacher know and we can encourage your child to join the session.

#### Material Plea

As a school, we are looking to develop a role play area for use at lunchtimes and breaktimes across KS2. We are kindly asking parents for any donations of materials for the children to use to create role play characters and settings. If you have anything that would be suitable for this area then please hand donations to class teachers or the school office.

#### Gardening Club

Gardening Club is now in full swing. Thank you so much to Mrs Howarth, Mrs Hancox and Lexie for your very kind donations. We would be very grateful of any further donations of compost or plants to further enhance our beautiful school.

#### Wakefield Climate Group Zero Carbon Petition Walk

On **15**<sup>th</sup> **July** our school council, Eco team and Gardening Club will take part in the Wakefield Climate Group Walk which involves over 50 Wakefield schools passing a baton to each other to show their commitment to every school being zero carbon by 2030. We need your help! Please could you take 2 minutes of your time to sign the petition to help us reach 10,000 signatures.

https://petition.parliament.uk/petitions/636081

















#### **Key Dates**

|                     | Event   | Class  |
|---------------------|---|--|
| 15.06.23            | Wakefield Climate Group Walk                  | School Council, Eco<br>Club & Gardening Club |
| 16.06.23            | NSPCC childhood daily mile                    | Whole school                                 |
| 12.06.23 - 16.06.23 | YR6 Bike ability                              | Year 6                                       |
| 30.06.23 - 04.07.23 | YR1 Bike ability                              | Year 1                                       |
| 15.07.23            | Summer Gala                                   | Open event                                   |
| 21.07.23            | Year 6 leavers party (more details to follow) | Year 6                                       |



#### Pupil Achievements



#### **Attendance**

Our attendance is 95.79% this week; well done everyone. A particular well done must go to year 3 who achieved the highest attendance this week. All classes in school are working towards achieving their 'Perfect Attendance' treat for 100% attendance every day – keep going everyone!

|        | Compassion       | Ownership        | Resilience       | Excellence       |
|--------|------------------|------------------|------------------|------------------|
| Year 3 | Ενα              | Jude             | Oliver           | Robert           |
| Year 4 | Seb              | Thomas           | David            | Umaimah          |
| Year 5 | Isla             | Harrison         | Darcy-May        | Georgia-Lee      |
| Year 6 | All Yr6 children | All yr6 children | All yr6 children | All yr6 children |

## What have we been getting up to this week?

#### Nursery

We have had some special visitors to Nursery this week; the dentist and dental nurses came to do a workshop with the children to discuss the importance of brushing their teeth. The children enjoyed asking lots of questions and especially enjoyed the activity where they used a giant tooth brush to brush a giant pair of teeth. Early Years have also received some eggs that hatched into chicks, it was wonderful to see the amazement on the children's faces as they watched the chicks hatch out of the egg. In maths we have been focusing on subitising numbers, if you have any dice at home for your children to identify numbers by sight that would be brilliant to help them retain the numbers. Have a great weekend everyone!

#### Miss Haigh/Mrs Gordon















#### Reception / Year 1

This week in Reception and Reception/Year 1 we have loved sharing our space with the chicks, watching them hatch, grow and enjoy their new temporary home. We have sketched and written about what we have seen in the incubator, and created toys and beds for the chicks using resources in our craft area. The story we have focused on this week is 'The Little Red Hen', which has also prompted us to create chick and hen puppets to retell this traditional tale. In Maths, we have consolidated our knowledge on addition and subtraction. We have applied what we have learnt in provision by creating number problems for our friends and independently writing number sentences. In PE, we took advantage of the lovely weather and practiced our ball skills and coordination outside! Another super week for us!

Mrs Kimbley, Miss Ayling & Mrs Phillips

#### Year 1

This week in Year 1, we have continued to think about repeated addition in our maths work. We have looked in detail at arrays and have written number sentences for the pattern we could see. We know that repeated addition is the start of learning our timetables. In English, we have focused on writing words with the suffix -ing. We wrote a story about Red Riding Hood and how she went strolling through the forest, smelling the beautiful flowers. We used a descriptosaurus to add adjectives to our sentences. Our favourite was: 'The ground was painted with red poppies.'

In science, we have continued to learn about plants and trees. We now know the difference between deciduous and evergreen trees. In DT this week, we made our Peter Rabbit puppets. We had so much fun being creative and making our own designs.

Well done Year 1, have a lovely weekend.

Miss Lockett

#### Year 2

What a busy week! This week we have looked at measuring in Maths, making sure that we start at 0. We looked at what we would measure using cm and metres, taking our learning outside to measure different objects. In English, we wrote a story about Day and Night based on our class story, Sulwe.

In PSHE, we looked at what happens to food in our body and why it is important to eat healthily. We completed different exercises and talked about how our heartbeat changed.

In RE, we looked at the Jewish celebration of Sukkot where Jewish people would make a shelter to sleep and eat in outside. In Forest School, we were very excited to make our own fire, ensuring we kept ourselves safe' and make our own s'mores.

This week we have also completed our special booklets and Mrs Thackrah and I are so proud of all of the children they have blown us away with their positive attitudes and resilience we are so pleased with them. Enjoy your weekend!

Mrs Wolstenholme

#### Year 3

This week in Year 3, we have enjoyed writing and performing our poems about the weather. In Maths, we have started to look at time and using both analogue and digital clocks. In History, we have looked at the 3 Ancient Greek philosophers, Socrates, Plato and Aristotle. We have also looked at the Peloponnesian war between Athens and Sparta. In French, we have learnt the French words for a variety of food and how to say if something is healthy or not. In PSHE, we have used iPads to scan QR codes to find out about our vital organs. In PE, we have enjoyed playing a game of hockey using our team building skills. In Science, we have learnt how water travels through a plant and the steps of a plant's life cycle. Well done Year 3, another super week!

Miss Riley















#### Year 4

Another busy week in Year 4 this week. In English, we have been planning performance poetry about Kindness for Mental Health Awareness Week and in Maths, we have been ordering and comparing decimals. In Science, we have been learning about nocturnal animals and how they have adapted to their surroundings and in History, we have been learning about the Norse Gods. In PSHE, we have been learning about communities and how we contribute to our different communities and how it can improve our mental health helping others. This week is Mental Health Awareness Week and we have been listening to stories from different children about their anxieties and how being kind to each other can help not only other people's mental health but can improve our own mental health. Well done for a super week Year 4!

#### Mrs Schofield

#### Year 5

This week Year 5 have planned and started to write a setting description about an abandoned tower block from our core text - everyone has used some wonderful figurative language in this and they already sound incredible. In maths, we have developed applied our knowledge of co-ordinates to translating shapes and mastered some incredibly hard reasoning questions! In Geography, we created a pie chart to compare the human and physical features on our school grounds from our field sketch last week. We also completed a line graph using some secondary, geographical data! In French, we have developed our own sentences based on activities such as visiting a castle or museum: we used adverbials to describe the order in which these happened. Finally, in Music, we have finished creating and rehearsing our very own songs, using our own lyrics and beats! The focus of our songs was to express our identities through the lyrics and beat, just like the inspirational musicians did that we have listened to. Well done for another wonderful week Year 5, I am so proud of you as ever!

#### Miss Wilson

#### Year 5/6

We have had a great week this week. In English, we have been learning about certain and possible model verbs. We made our own super sentences using different certain and possible model verbs from a text we've read before. In Maths, we have continued our hard work on co-ordinates. We have continued to develop our knowledge on translation and reflection using co-ordinates. In PE, we have been practising our cricket skills. In PSHE this week, we started to learn different first aid techniques and what to do in an emergency. Thank you, Year 5, for all your hard work and determination this week. Have a great weekend.

#### Mr Adlington

#### Year 6

In Year 6 this week, we have really put our writing skills to the test! We have written detailed biographies based on our favourite famous person, researching their lives and creating a detailed report of their interesting lives. We have also practiced writing setting descriptions based on a war torn street, using amazing descriptive language and literary tools to create a vivid scene for the reader. To finish the week, we also wrote an emotive flashback narrative based on 'The Piano'. We have really enjoyed applying all the literacy skills we have learnt throughout this year and letting our imaginations run wild on the page. A brilliant, productive week in Year 6!

#### Miss Richardson















# 10 Maka Kon Gaw

Last year, around one in five young people aged 10-15 in England and Wales admitted experiencing online bullying: most commonly being insulted or sworn at, or having hurtful messages sent about them. To someone who's being bullied, the world can seem like a bleak, negative place - but just one kind word can be a ray of hope: a turning point that brightens their day and refreshes their perspective. That's why 'One Kind Word' is the theme of Anti-Bullying Week 2021. We're supporting this year's event by bringing you ten top tips for beating online bullying by replacing it with kindness.

### PRAISE WHERE IT'S DUE

Sometimes a friend or relative might post online about something they're proud to have achieved: maybe an exam they've passed, a new skill they've learned or a task they've completed. Celebrate their hard work and determination by being kind enough to praise them for it publicly.

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AWESOME

#### REACH OUT

It's not always easy to tell what kind of mood someone is in just from what they post online. Simply dropping somebody a message to say 'hi', to ask if they're Ok or to tell them that you're thinking of them could totally make their day.

#### RECOMMEND FUN THINGS

If there's something you enjoy doing online – perhaps you play a particular game, or you've found a really cool site – share it with someone you think will enjoy it. Even recommending a film or TV show you think they'll like can bring a little happiness to someone who really needs it.

#### OFFER TO HELP

Sometimes you might see a friend or family member posting a question online or asking for help with something they can't do themselves. Don't just ignore it – if you can help, get in touch. Something that's difficult for them might be no trouble for you!

#### POST POSITIVELY

Lats of people seem to go online purely to complain about things or be negative. Just because you're communicating online (and not face to face) doesn't mean you can't be positive, though! Post about things that make you happy and that you're thankful for. It could brighten someone else's day.

#### Meet Our Expert

Carly Page is an experienced technology journal of with more than 50 years of reperience in the industry. Previously the cellur of hoch table in the practice. Carly is now a free price technology journalist, editor and consultant.

## SHOW YOUR APPRECIATION

If somebody that you know has done something positive or shown kindness themselves, go online and thank them with a message or a post, Expressing your gratitude costs nothing and showing someone that you appreciate them will really make them feel good.

### 1 BE UNDERSTANDING

Showing empathy towards others is an act of online kindness which often gets overlooked. If you notice that someone you know is upset, drop them a message Sometimes people just need someone else to listen to them and understand their situation.

#### SHARE INSPIRATIONAL POSTS

#### 9 THINK BEFORE COMMENTING

Thinking before we act can be just as important as acting in the first place. Taking a second to consider what you're saying in advance could stop you from posting something negative, hurtful or offensive – even if you don't mean to. It's better to post positively or not post at all.

#### (0) LIKE, LOVE AND ENGAGE

If somebody posts something that you like on social media, don't just scrol I past – take the time to like it, love it or leave an appreciative comment! Reacting positively to other people's posts might seem like a small gesture but could mean a lot to them.







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Living the Olympic and Paralympic Values



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# **NSPCC**

# Join us for the childhood day



What: NSPCC Run/Jog/Walk a Mile for Childhood Day

When: Friday 16th June 2023 Time:

Where: KS2 Playground - Running Track

Suggested

donation: Any.

This Childhood Day, there'll be miles of smiles up and down the UK. Join us and move a mile, while raising money to help keep children safe.



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