



Inspiring **Excellence,**
Inspiring **Partnerships,**
Inspiring **Individuality,**
Inspiring **Futures.**



Behaviour Principles Statement

Created By:	Kyrstie Stubbs
Approved By:	Standards
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Created by:	DCEO
Amended by:	Emma Dixon-Child
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Behaviour Principles Statement

1. Purpose

The Education and Inspectors Act 2006 and DfE guidance requires the governors to make and frequently review a statement of general behaviour principles to guide the Headteacher in determining measures to promote good behaviour.

2. Introduction

This document sets out the principles as stated above. This is a statement of principles, not practice.

The practical application of these principles is the responsibility of the Headteacher. The statement has been adopted by the Governing Body as a whole and is informed by our values and our vision.

All aspects of behaviour management and discipline are built on the recognition of the Fundamental British Values. The values we promote are important within the school community and throughout the lives of those that are involved in our community.

As a school, we aspire to deliver the highest possible standards of education. For this to be effective, we all recognise that we must create an environment where our pupils, staff and parents/carers feel safe, nurtured and respected.

3. Scope

Any actions or policies should be in accordance with the responsibility of the school under equality legislation.

Principles:



- Every pupil understands they have the right to feel safe, valued and respected, and learn free from the disruption of others
- All pupils, staff and visitors are free from any form of discrimination
- Staff, volunteers and visitors should set an excellent example to pupils at all times
- Rewards, sanctions and reasonable force are used consistently by staff, in line with the behaviour policy
- The behaviour policy is understood by pupils and staff
- The exclusions policy explains that exclusions will only be used as a last resort, and outlines the processes involved in permanent and fixed-term exclusions
- Pupils are helped to take responsibility for their actions
- Families should be involved in behaviour incidents to foster good relationships between the school and pupils' home life

The governing board also emphasises that violence or threatening behaviour will not be tolerated in any circumstances.

4 Monitoring, Evaluation and Review

This written statement of behaviour principles is reviewed and approved by the full governing

body annually.

Signature CEO :	
Signature Chair of Trust Board :	
Date :	